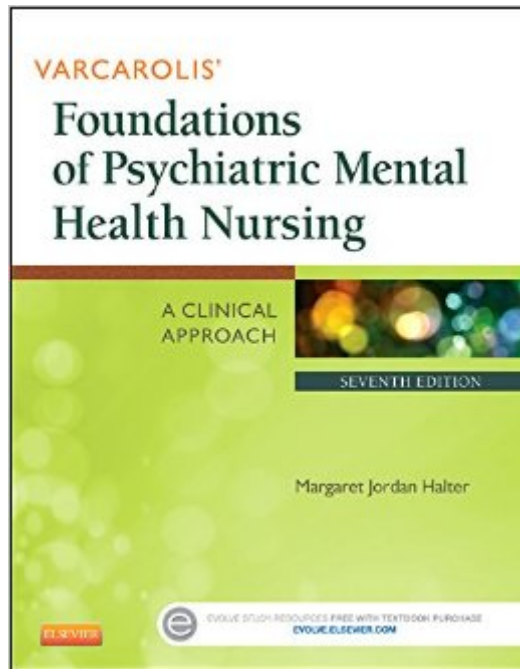


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Varc Carolis' Foundations Of Psychiatric Mental Health Nursing: A Clinical Approach, 7e



Synopsis

Using a practical clinical perspective, Varcarolis' Foundations of Psychiatric Mental Health Nursing: A Clinical Approach, 7th Edition provides a clear understanding of the often-intimidating subject of psychiatric mental health nursing. Clinical chapters follow the nursing process framework and progress from theory to application, preparing you for practice with real-world examples. New to this edition are the latest DSM-5 guidelines along with coverage of trauma, pediatric mental health, and QSEN competencies. From new lead author Dr. Margaret Jordan Halter, this comprehensive RN psychiatric nursing text is a bestseller! Reader-friendly features reinforce important information and help in applying textbook content to the clinical setting, emphasizing key terms and concepts, key points to remember, critical thinking, and chapter reviews. Assessment Guidelines boxes provide specific instructions for diagnosis and treatment. Health Policy boxes addresses important Healthy People 2010 issues to increase clinical awareness. Considering Culture boxes discuss the importance of cultural considerations in providing competent care to diverse populations in various clinical situations. Coverage of NIC and NOC provides the basic understanding of NIC and NOC methods of documenting patient care necessary at the RN level. Clinical chapters follow the six-step nursing process, providing consistent guidelines for comprehensive assessment and intervention. NEW DSM-5 guidelines from the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders are fully incorporated in the text, and include updated NANDA content. NEW coverage of QSEN competencies highlights topics such as safety, communication, and evidence-based practice. NEW coverage of trauma, stressor-related, and dissociative disorders discusses how to deal with common reactions the nurse may experience while working with a patient who has suffered trauma. NEW content on child and adolescent psychiatric mental health nursing addresses neurodevelopmental disorders in pediatric patients. NEW coverage of key topics and emerging nursing trends help you stay current with best practices in the field, including an illness prevention approach to psychiatric disorders and an increased focus on genetics and genomics. NEW photos and illustrations depict and clarify key concepts.

Book Information

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Customer Reviews

The 3 paragraphs this book has about dyslexia, dysgraphia, and dyscalculia contain underrepresented, inaccurate descriptions of the specific learning disorders. This should not be the case for a mental health book. This book claims that the majority of these "learning disorders" are in 5% of average kids, 25% with (unidentified) special needs. The author claims the disorder is associated with "lower family education, poverty, and male gender" (p 189). Dyslexia is hereditary, which is often why the family may have a lower education or be impoverished. The hereditary element would be an extremely important fact to include in the book; if an adult is dyslexic, they have a 50% chance of their offspring having dyslexia. Further, the adult with dyslexia likely has no idea he or she is dyslexic due to the fact that states are only now passing legislature require school screenings, and books like these give inaccurate and under-represented. Although the side effects, listed here are mostly accurate, they will be lessened if we can actually educate our medical professionals and teachers with accurate information, so that these kids can be identified and get the help they need! The author should reference that these kids with dyslexia, dyscalculia, & dysgraphia are intelligent, though they have difficulties decoding from paper. Halter makes it sound like they are unintelligent, they come from poor families, and most of them have a whole slew of problems. This is completely inaccurate. Dyslexics are highly intelligent, usually excel in art, building, or athletics, though show poorly on paper, with reading difficulties which becomes more apparent by 3rd grade. Halter should also recommend Orton-Gillingham based training for these kids.

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